

EVERY STUDENT, EVERY DAY

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IMPROVED STUDENT ATTENDANCE PROJECT FUNDING APPLICATION NOW OPEN

The Victoria Gold Yukon Student Encouragement Society's *Every Student, Every Day* initiative is pleased to announce \$300,000 in funding is available for projects to help improve student attendance in Yukon classrooms in the 2022-2023 school year.

The funds are available to Yukon educators, schools, community organizations and First Nations throughout the territory for the development and implementation of grassroots projects which help increase student engagement and attendance.

The application submission deadline is Friday, March 4, 2022. The application form is available at everystudenteveryday.ca

"We know that the COVID-19 pandemic has put further strain on regular school attendance throughout the Yukon, impacting the overall well-being of our school communities," says Victoria Gold Yukon Student Encouragement Society President Tara Christie. "We want to acknowledge the challenges students are facing and support them to stay engaged in their learning and attend school each and every day."

With this year's contribution, *Every Student, Every Day* will have raised and distributed \$1.5 million to directly support community-led projects designed to boost student attendance; increasing its project funding to \$250,000. The Government of Yukon has also increased its contribution this year to \$50,000 for a total of \$300,000. Since its establishment in 2012, *Every Student, Every Day*, through the support of community partners, businesses and individuals, has directly supported more than 140 local projects.

The application form is distributed by the Department of Education to all Yukon school principals. A selection committee made up of *Every Student, Every Day* volunteers and departmental and school board representatives will evaluate and select the successful proposals this Spring.

"We also want to recognize our educators who are working tirelessly to create an environment where students can learn," continues Christie. "We are very proud to increase our project funding this year in anticipation of greater need and demand as we work together with our partners to help address student attendance challenges."

The Victoria Gold Yukon Student Encouragement Society's *Every Student, Every Day* initiative has \$300,000 in funding to help support increased student engagement and attendance in Yukon schools. The project application form is available at everystudenteveryday.ca. The submission deadline is Friday, March 4, 2022.



Shiloh H. from Hidden Valley Elementary School in Whitehorse, who participated in the *Every Student, Every Day* Water Break Photo Contest last year, with her Victoria Gold-donated water bottle, helping do a beehive inspection in the Takhini Valley area. Shiloh was really excited to see the honey being made, and even more excited when she spotted the Queen Bee.



Braelyn E. from Robert Service Elementary School in Dawson City, who also participated in the *Every Student, Every Day* Water Break Photo Contest, enjoying a day out blueberry picking last summer near the Top of the World Highway.

VICTORIA GOLD IS PROUD TO HAVE YUKONERS AT WORK

IF YOU ARE A YUKONER WITH MINING EXPERIENCE, WE ENCOURAGE YOU TO CONNECT WITH US.

Victoria is currently hiring tradespeople, equipment operators, process/crusher operators and other positions to work at the Eagle Gold Mine. Visit the "Work For Us" page on our website at vgcx.com/contact/work-for-us/ and send your resume to greatpeoplework@vgcx.com.

ABOUT VICTORIA GOLD & THE EAGLE GOLD MINE

The Eagle Gold Mine, now in production, is situated within Victoria Gold's 100 per cent-owned Dublin Gulch Property located approximately 375 kilometres north of Whitehorse and 85 kilometres north, northeast of the Village of Mayo within the traditional territory of the First Nation of Na-Cho Nyak Dun. The property is accessible by road year-round and is connected to Yukon Energy Corp's electrical grid. The mine is a significant contributor to the Yukon economy employing 350-400 people.

